Adolescence and Reproductive Sexual Health Programme in Schools

176. SHRI VINAY KATIYAR:
SHRI BALAVANT *ALIAS* BAL APTE:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have started Adolescence and Reproductive Sexual Health Programme in Schools;

(b) if so, the details thereof;

(c) the number of State Governments who have refused to implement it;

(d) whether Government are planning to put an end to this programme due to massive opposition from people; and

(e) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) Ministry of Human Resource Development has launched "Adolescence Education Programme" (AEP) for implementation by all the State and Union Territory Governments.

The framework of the Programme incorporates three major concerns of adolescence; (i) Process of growing up during adolescence, (ii) Prevention of HIV/AIDS, and (iii) Prevention of Substance (Drug) Abuse. The programme is meant for the students of secondary and higher secondary schools and is an effort to help the students acquire life skills so that they avoid risky situations and take informed decisions and develop healthy and responsible behaviour.

(c) According to information received by National Council of Educational Research and Training (NCERT), State Government of Gujarat has decided not to implement Adolescence Education Programme, and the State Government of Kerala has decided to review the content of the programme. The State Government of Maharashtra is in the process of reviewing the content of the programme. The State Government of Rajasthan has informed that it has decided not to implement the programme in its present form.

(d) No, Sir.

(e) Does not arise.

Study of NUEPA on district primary education

177. SHRI MAHMOOD A. MADANI:
SHRI SANTOSH BAGRODIA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the study conducted by the National University of Educational Planning and Administration on the district primary education system;

(b) whether it is a fact that the findings of such a study show serious lack of educational infrastructure in terms of classrooms, blackboards and other facilities like drinking water and clean toilets; and